

WENDY HARTINGER

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EDUCATION

- Anticipated 2009
2007 **Alliant International University** Alhambra, CA
(Formerly California School of Professional Psychology)
Doctorate of Psychology Candidate, Forensic Psychology
Master's of Arts, Forensic Psychology
- 2002 **Washington State University** Vancouver, WA
Bachelor of Science in Psychology, Minor Concentration in Criminal Justice
▪ Graduated Summa Cum Laude.
- 2000 **Clark College** Vancouver, WA
Associate of Arts, General Studies

CLINICAL EXPERIENCE

- 9/2007 – 5/2008 **Pasadena Rehabilitation Institute** Pasadena, CA
Practicum Student *Supervisor: Philip Corrado, Ph.D.*
▪ Conducted neuropsychological evaluations, which consisted of administering, scoring, and interpreting measures of intelligence, personality, and neuropsychological deficits. Assisted in biofeedback sessions with psychologist and patients. Conducted consultations with potential bariatric surgical patients.
- 9/2006 – 7/2007 **San Bernardino Department of Behavioral Health, Forensic Services,
Supervised Treatment After Release Program** Colton, CA
Practicum Student *Supervisor: Timothy DeChenne, Ph.D.*
▪ Worked with adult criminal offenders currently under the supervision of the Mental Health Court. Patients were dually diagnosed with persistent mental disorders and substance abuse and/or dependence. Conducted individual therapy sessions, led and co-led group therapy sessions, led and co-led psychoeducational groups, and met with members of the Mental Health Court for monthly progress reviews of clients.
- 8/2002 – 12/2002 **Clark County Juvenile Justice Center** Vancouver, WA
Practicum Student *Supervisor: Arlan McMullen*
▪ Worked with probation counselors to provide diversion services for first time juvenile offenders. Conducted interviews with and mentored juvenile offenders.

PROFESSIONAL EXPERIENCE

- 8/2008 – Present **Vancouver Guidance Clinic** Vancouver, WA
Therapist
- Conducting pre-trial competency and capacity evaluations on youth being charged with a crime. Also conducting pre-sentencing brief psychological evaluations for adjudicated juveniles to provide recommendations for psychological services in institutions as well as assess for future dangerousness. Evaluations consist of clinical interviews, records reviews, and psychological testing. Working with supervising psychologist to develop a “Competency Clinic,” designed to remediate competency in juveniles that have been determined incompetent to stand trial.
- 1/2003 – 6/2003 **Clark County Juvenile Justice Center** Vancouver, WA
Victim Impact Offender Competency Education Coordinator
- Facilitated groups of 8 – 10 at-risk youth involved in the criminal justice system using a cognitive approach to focus on victim empathy and a restorative justice approach to accountability. Responsible for assessing the appropriateness of the program for each offender, parental and youth contact, monitoring progress of youth, and reporting outcomes to probation counselors.
- Restorative Community Service Mentor*
- Short term mentoring of juvenile offenders in a community setting. Responsibilities included supervision of offender community service hours and mentoring.

WORK EXPERIENCE

- 4/2000 – 7/2007 **State Farm Insurance Companies** Diamond Bar, CA/Vancouver, WA
Executive Assistant
- Provided assistance to a team of 4-8 people, who managed State Farm Agents in the area. Worked closely with 70 independent contractors and 250 of their team members on motivation, promotions, goal setting, and tracking their production progress.
- 9/2001 – 6/2002 **Washington State University** Vancouver, WA
Elementary Statistics in Psychology Teaching Assistant
- Tutored statistics course for psychology majors, graded quizzes, recorded grades, and proctored examinations.
- Research Methods in Psychology Teaching Assistant*
- Tutored experimental methods course for psychology majors and conducted weekly review sessions for groups of 5 – 10 students.
- 3/1998 – 12/1999 **Clark College** Vancouver, WA
Psychology Teaching Assistant
- Tutored an introductory course of psychology, recorded grades, and created and clarified new teaching perspective.

VOLUNTEER EXPERIENCE

- 1/2003 – 6/2003 **Clark County Juvenile Justice Center** Vancouver, WA
Community Accountability Board Member
- Member of a board consisting of volunteer community members that acted on behalf of the Juvenile Court System to impose legal consequences to juvenile offenders through diversion contracts.

RESEARCH

- Evaluating Juvenile Competency Measures Among California Mental Health Professionals**
Dissertation Chair: Robert Lark, Ph. D.
- Original dissertation research surveying California psychologists and psychiatrists who conduct juvenile forensic evaluations to compare current methods of assessment of competency to stand trial to suggested methods of assessment in research. Final dissertation proposal expected May 2009.

- Revision of *Serial Murders and Their Victims, Fifth Edition***
Research Supervisor: Eric W. Hickey, Ph.D.
- Revising the categories of serial killers for the revision of *Serial Murders and Their Victims*. Research includes identifying serial killers that would be newly classified under the title “Medical Homicide.” Publication estimated March 2009.

- Medication Adherence: An Important Non-Controlled Variable In Pharmaceutical Research**
Research Supervisor: Philip Corrado, Ph.D.
- Meta-analysis of clinical drug studies involving anti-depressants, anti-hypertensive medications, antiviral medications, and opiate analgesics to determine if participants’ adherence to the medication regimen for the study was controlled and, if so, the method used to determine adherence. Submitted for publication October 2008.

- Intrathecal Pain Pump Research**
Research Supervisor: Philip Corrado, Ph.D.
- Studying the reduction of reliance on oral pain medication in patients implanted with intrathecal pain pumps for intractable pain. My tasks included chart review to determine oral medication used prior to implantation of the intrathecal pump, six months post implantation, and medical diagnosis for each participant in the study. Publication estimated September 2008.

- Effects of Narcotic Medication for Pain Management on Cognition and Memory**
Research Supervisor: Philip Corrado, Ph.D.
- This research is being conducted to examine differences in cognition and memory between participants that are using narcotic medications for chronic pain management and those who do not use narcotic medications. Results of psychometric testing are being compared to determine if the use of narcotic medication significantly effects cognition of memory, as suggested by previous research. Publication estimated June 2009.

LICENSES/CERTIFICATIONS

Washington State Registered Counselor – RC 60060851

PROFESSIONAL AFFILIATIONS

American Psychological Association – Student Member
American Psychology-Law Society – Student Member

PRACTICUM EXPERIENCE

Therapy Experience

- Individual Therapy - 167 hours
 - 25 Adults, 2 Adolescents
- Group Therapy – 253 hours
 - Includes both psychoeducational and process groups
- Family Therapy – 1 hour
- Other Structured Intakes/Interviews – 32 hours

Tests Administered

- 16 Personality Factors, Fifth Edition (16PF)
- Beck Anxiety Inventory (BAI)
- Beck Depression Inventory (BDI)
- Boston Naming Test
- Connors' Adult ADHD Rating Scale – Self-Report: Long Version (CAARS-S:L)
- Connors' Continuous Performance Test (CPT-II V. 5)
- Controlled Word Association Test (FAS)
- Halstead-Reitan Neuropsychological Battery
 - Category Test
 - Finger Oscillation (Tapping) Test
 - Hand Dynamometer (Grip Strength)
 - Lateral Dominance Examination
 - Reitan-Indiana Aphasia Screening
 - Reitan-Klove Sensory-Perceptual Examination
 - Seashore Rhythm Test
 - Speech-Sounds Perception Test
 - Tactile Form Recognition Test
 - Tactile Performance Test (TPT)Hooper Visual Organization Test
- Millon Adolescent Clinical Inventory (MACI)
- Millon Clinical Multiaxial Inventory, Third Edition (MCMI – III)
- Mini Mental Status Examination (MMSE)
- Minnesota Multiphasic Personality Inventory, Adolescent (MMPI – A)
- Minnesota Multiphasic Personality Inventory, Second Edition (MMPI – 2)
- Motivation Analysis Test (MAT)
- Multidimensional Pain Inventory
- Peabody Picture Vocabulary Test – Third Edition (PPVT – III)
- Rey Auditory-Verbal Learning Task (RAVLT)
- Rey-Osterrieth Complex Figure Test
- Street Gestalt
- Taylor-Johnson Temperament Analysis (T-JTA)
- Trail Making Test A & B
- Wechsler Adult Intelligence Scale – Third Edition (WAIS – III)
- Wechsler Intelligence Scale for Children – Fourth Edition (WISC – IV)Wechsler Memory Scale – Third Edition (WMS – III)
- Wide Range Achievement Test – Revision 3 (WRAT – 3)
- Wisconsin Card Sorting Test (WCST)

Supervision

- Psychologist – 112 hours
- Peer Supervision – 60 hours