

# BEHAVIOR AND LEARNING REPORT - TEACHER

Student's Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade \_\_\_\_\_

Rater's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions:** Rate this child on the following behaviors using the following scale:

**0 = Not at all      1 = Just a little      2 = Pretty much true      3 = Often or very true**

Rate since:       you have known this child       when the child was in your class  
 the last few weeks only       the several weeks **before** medication  
 the **start** of medication       Other \_\_\_\_\_

circle one

Office Use Only

- |     |         |  |         |         |
|-----|---------|--|---------|---------|
| 1.  | 0 1 2 3 | Often fails to give close attention to details, making careless errors           | IN ____ |         |
| 2.  | 0 1 2 3 | Fidgets with hands or feet or squirms in seat                                    |         | HI ____ |
| 3.  | 0 1 2 3 | Has difficulty sustaining attention to tasks or play activities                  | IN ____ |         |
| 4.  | 0 1 2 3 | Leaves seat in classroom or in other areas in which remaining seated is expected |         | HI ____ |
| 5.  | 0 1 2 3 | Does not seem to listen when spoken to directly                                  | IN ____ |         |
| 6.  | 0 1 2 3 | Runs about or climbs excessively in situations in which it is inappropriate      |         | HI ____ |
| 7.  | 0 1 2 3 | Does not follow through on instructions or fails to finish work                  | IN ____ |         |
| 8.  | 0 1 2 3 | Has difficulty playing or engaging in leisure activities quietly                 |         | HI ____ |
| 9.  | 0 1 2 3 | Has difficulty organizing tasks and activities                                   | IN ____ |         |
| 10. | 0 1 2 3 | Is "on the go" or acts as if "driven by a motor"                                 |         | HI ____ |
| 11. | 0 1 2 3 | Avoids tasks that require sustained mental effort (i.e., homework)               | IN ____ |         |
| 12. | 0 1 2 3 | Talks excessively  |         | HI ____ |
| 13. | 0 1 2 3 | Loses things necessary for tasks and activities                                  | IN ____ |         |
| 14. | 0 1 2 3 | Blurts out answers before questions have been completed                          |         | HI ____ |
| 15. | 0 1 2 3 | Is easily distracted   | IN ____ |         |
| 16. | 0 1 2 3 | Has difficulty awaiting turn   |         | HI ____ |
| 17. | 0 1 2 3 | Is forgetful in daily activities   | IN ____ |         |
| 18. | 0 1 2 3 | Interrupts or intrudes on others   |         | HI ____ |
| 19. | 0 1 2 3 | Loses temper easily  |         | OD      |
| 20. | 0 1 2 3 | Argues with adults   |         | OD      |
| 21. | 0 1 2 3 | Actively defies rules and requests   |         | OD      |
| 22. | 0 1 2 3 | Deliberately annoys other people   |         | OD      |
| 23. | 0 1 2 3 | Blames others for his/her mistakes   |         | OD      |
| 24. | 0 1 2 3 | Is touchy or easily annoyed  |         | OD      |
| 25. | 0 1 2 3 | Is angry and resentful   |         | OD      |
| 26. | 0 1 2 3 | Is spiteful or vindictive  |         | OD      |

circle one

Yes No Don't Know      These problems are evident in two or more class settings (i.e., PE, music, etc.)  
Yes No Don't Know      These have caused **clear and consistent** problems how the child relates socially, and to his/her progress in school

**Thank you for your help. Please return this form to Dr. Meharg by the method checked below.**

FAX: (360) 636-7372       MAIL:      DR STEPHEN MEHARG       GIVE TO PARENT       ANY OPTION OK  
no cover page needed      945 - 11th AVE STE B  
LONGVIEW WA 98632

Office Use:      ADHD-RS \_\_\_\_      SS \_\_\_\_      DSM IA \_\_\_\_      DSM HI \_\_\_\_  
Inattention \_\_\_\_      SS \_\_\_\_      Impulsivity \_\_\_\_      SS \_\_\_\_  
A \_\_\_\_ (6/8)      SS \_\_\_\_